

Malakoff Independent School District

Malakoff High School

2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Malakoff High School strive to foster an environment where all students are encouraged to explore ideas, challenge themselves, and are equipped to pursue a future that best suits their personal strengths. Whether our students choose to advance themselves professionally or academically, our mission is to develop passionate citizens, eager to contribute to the greater good in a divers and changing world.

Vision

Through a divers and challenging curriculum, Malakoff High School will maintain a standard of excellence which prepares our students to be the leaders of today and tomorrow.

Value Statement

- Keeping the students' best interests at the forefront
- Protecting instructional time
- Engaging all students
- Exhibiting professionalism by modeling expectations
- Promoting positive well-being among all stakeholders
- Managing discipline proactively

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Goals

Revised/Approved: December 2, 2021

Goal 1: STUDENT ACHIEVEMENT: Malakoff High School shall work to improve STAAR test scores to maintain a 100% graduation rate.

Performance Objective 1: 1.1 Increase the percentage of students achieving at the Meets and Masters Levels for all tested subjects from 2021

HB3 Goal

Evaluation Data Sources: CCMR, EOC, Interim, and Benchmarks. EOC

Strategy 1 Details
<p>Strategy 1: 1.1A Utilize a targeted, intensive instructional plan to intervene and strengthen student skills using data from Interim and local assessments.</p> <p>Strategy's Expected Result/Impact: Students will be able to demonstrate an increased mastery of TEKS objectives.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>

Goal 1: STUDENT ACHIEVEMENT: Malakoff High School shall work to improve STAAR test scores to maintain a 100% graduation rate.

Performance Objective 2: 1.2 Increase student achieving at Meets level in Reading, Math by 5%.

HB3 Goal

Evaluation Data Sources: EOC, Interim and Benchmarks

Strategy 1 Details
<p>Strategy 1: 1.2A Students will be provided opportunities to develop deeper understandings of TEKS objectives with the greater emphasis on utilizing differentiated strategies for learning.</p> <p>Strategy's Expected Result/Impact: Student will be able to recognize and work with more complex problems.</p> <p>Staff Responsible for Monitoring: Teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>

Goal 1: STUDENT ACHIEVEMENT: Malakoff High School shall work to improve STAAR test scores to maintain a 100% graduation rate.

Performance Objective 3: 1.3 Increase number of students achieving at Masters level by 2% in all tested subjects.

HB3 Goal

Evaluation Data Sources: EOC, Interim, and Benchmarks

Strategy 1 Details
<p>Strategy 1: Providing intervention programs that allow for increased student performance (RtI, small-group intervention, tutoring, and in-class support)</p> <p>Strategy's Expected Result/Impact: Student STAAR scores will improve in all tested subjects</p> <p>Staff Responsible for Monitoring: All administrative levels</p> <p>Title I Schoolwide Elements: 2.6</p>

Goal 2: STUDENT LEARNING AND ACCOUNTABILITY: MHS will prepare all students for a successful future.

Performance Objective 1: 2.1 Programs and strategies will meet the academic needs of all students and all demographic student groups.

Evaluation Data Sources: Tiger Pride Tutorials, Dual Credit program in conjunction with TVCC, EOC tutorials, and Intervention classes for Math and ELA

Strategy 1 Details
<p>Strategy 1: 2.1A Provide before and after school tutorials, and EOC Classes for students struggling to pass EOC Tests needed for Graduation. Utilize Edgenuity and teacher led programs during these tutorials. Summer School will also be provided for Credit Recovery and EOC Tutorials. Transportation provided.</p> <p>Strategy's Expected Result/Impact: Increase number of students passing EOC</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselors, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college</p>
Strategy 2 Details
<p>Strategy 2: 2.1B Institute an Intervention time during the school day for our students. We will call this time frame Tiger Pride. Students will receive individualized instruction during intervention. (Title I SW: 1,3,9) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,4,6)</p> <p>Strategy's Expected Result/Impact: Individual student achievement will increase by a minimum of 5% in all content areas.</p> <p>Staff Responsible for Monitoring: Principal, Assist. Principal, Counselors, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>

Goal 2: STUDENT LEARNING AND ACCOUNTABILITY: MHS will prepare all students for a successful future.

Performance Objective 2: 2.2 Mainstreamed Special Education students will move to grade level and participate effectively on the appropriate EOC.

Evaluation Data Sources: Interim Assessments, EOC Assessments, PSAT, ACT and SAT exams.

Strategy 1 Details
<p>Strategy 1: 2.2A Prepare our Special Education Population for the End of Course Tests and the rigor that is needed in their classes to be successful in their Instructional Technologist, Core and successes in their path after high school. This includes use of reading/math intervention specialists for underperforming students in reading, writing, and math. (Title I SW: 4,5,6) Subject Teachers, Counselor(s), Dept. Heads, Lead Teacher, classrooms.(Target Group: SPED)</p> <p>Strategy's Expected Result/Impact: Mainstreamed Special Education students will be more successful on STAAR EOC tests and post high school graduation.</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Assistant 2019-2020 Superintendent(s), Campus Instructional Technologist, Subject Teachers, Counselor(s), Dept. Heads, Lead Teacher,</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>

Goal 2: STUDENT LEARNING AND ACCOUNTABILITY: MHS will prepare all students for a successful future.

Performance Objective 3: 2.3 Students will be exposed to teaching strategies, materials and resources which will address the TEKS objectives at the highest cognitive levels.

Evaluation Data Sources: Lesson plans, Fundamental 5, training of staff,

Strategy 1 Details
<p>Strategy 1: 2.3A Teachers will collaborate with the Secondary Curriculum Director using the TEKS Resource System.</p> <p>Strategy's Expected Result/Impact: Summative - All Teachers will have a curriculum and differentiated instructional strategies with which to work on their TEKS for their classes.</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Assistant Superintendent Business Manager, Campus Instructional Technologist, Core Subject Teachers, Counselor(s), Department Heads, Secondary Curriculum Director, Lead Teacher, Math Department Chair, Principal, Superintendent(s), Teacher(s)</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>

Goal 2: STUDENT LEARNING AND ACCOUNTABILITY: MHS will prepare all students for a successful future.

Performance Objective 4: 2.4 Personnel will meet the needs of students requiring special programs.

Evaluation Data Sources: Hire certified teachers.

Strategy 1 Details
<p>Strategy 1: 2.4A Improve staff development through Professional Learning Communities, in the areas of: curriculum, instruction, assessments and staff demographics (Target Group: All)</p> <p>Strategy's Expected Result/Impact: Summative - Improvement in all curriculum areas</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Department Heads, Director of Technology, Principal, Teacher(s)</p> <p>Title I Schoolwide Elements: 2.6</p>

Goal 2: STUDENT LEARNING AND ACCOUNTABILITY: MHS will prepare all students for a successful future.

Performance Objective 5: 2.5 The percentage of graduates that meet the criteria for CCMR will increase by 2% each year

HB3 Goal

Evaluation Data Sources: STAAR (EOC) TELPAS , TSI, PSAT/SAT, ASVAB, Military Enlistment

Strategy 1 Details
Strategy 1: 1.4A 60% of our students take and pass the TSI before graduation. Strategy's Expected Result/Impact: Students will be able to start college without needing to enroll in developmental courses. Staff Responsible for Monitoring: Teachers, Counselors, Assistant Principal, Principal Title I Schoolwide Elements: 2.5
Strategy 2 Details
Strategy 2: 1.4B ASVAB administered to 100% of 11th graders. Strategy's Expected Result/Impact: Recruiters will have access to ASVAB scores to be able to hold discussions with students interested in the military Staff Responsible for Monitoring: Testing Coordinator, Counselors, Assistant Principal, Principal Title I Schoolwide Elements: 2.5
Strategy 3 Details
Strategy 3: 1.4C SAT offered to 100% students at Malakoff High School in the 11th grade. PSAT offered to all 10th graders. Strategy's Expected Result/Impact: All students will have an opportunity to practice prior to obtaining an initial SAT score for use in the college admission process. Staff Responsible for Monitoring: Testing Coordinator, Counselors, Assistant Principal, Principal Title I Schoolwide Elements: 2.5

Goal 3: EDUCATIONAL OPPORTUNITIES: Retain and recruit highly qualified teachers, and in partnership with parents and the community, shall provide students opportunities and encouragement to meet their full educational potential.

Performance Objective 1: 3.1 Malakoff High School will recruit and work to retain highly qualified teachers.

Evaluation Data Sources: Teachers will be certified in their teaching areas with certifications on file with MISD.

Strategy 1 Details
<p>Strategy 1: 3.1A The High School will work alongside the District in developing a question bank designed to identify potential employees who possess the characteristics of the type of person we desire to teach our students.</p> <p>Strategy's Expected Result/Impact: Identify quality candidates to fill vacant positions as they arise.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Superintendent, HR Director</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction</p>

Goal 3: EDUCATIONAL OPPORTUNITIES: Retain and recruit highly qualified teachers, and in partnership with parents and the community, shall provide students opportunities and encouragement to meet their full educational potential.

Performance Objective 2: 3.2 The school will work with the District and community members to promote the improvement and enhancement of physical assets to provide for population growth that is expected in the near future.

Evaluation Data Sources: Stakeholders will have input into the needs and design of the new campus

Strategy 1 Details
<p>Strategy 1: 3.2A Through the completion of a series of long range planning meetings and community meetings, we will demonstrate the need for additional physical assets such as a new campus to manage projected student growth</p> <p>Strategy's Expected Result/Impact: A bond will pall allowing the District to construct a new High School campus which will better serve our students and community.</p> <p>Staff Responsible for Monitoring: Principal, Superintendent. Long range planning committee</p> <p>Title I Schoolwide Elements: 3.2 - ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: SAFE AND SECURE SCHOOLS: MHS classrooms will maintain safe and disciplined environments conducive to student performance, student attendance and dropout prevention.

Performance Objective 1: 4.1 Maintain student attendance at a level of 97% or higher.

Targeted or ESF High Priority

HB3 Goal

Evaluation Data Sources: Daily and weekly Attendance reports. Attendance reports submitted to the State.

Strategy 1 Details
<p>Strategy 1: 4.1A Recognize students with high attendance rates every grading period.</p> <p>Strategy's Expected Result/Impact: Student attendance will remain at a high level or increase.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: SAFE AND SECURE SCHOOLS: MHS classrooms will maintain safe and disciplined environments conducive to student performance, student attendance and dropout prevention.

Performance Objective 2: 4.2 Reduce ISS, OSS, and DAEP Placements by 5% across all student groups

Targeted or ESF High Priority

Evaluation Data Sources: PIEMS discipline report. OCR audits, ISS-OSS-DAEP placements

Strategy 1 Details
<p>Strategy 1: 4.2A Administrators will consistently and fairly apply the Code of Conduct in all behavior circumstances.</p> <p>Strategy's Expected Result/Impact: Through the application of the Code of Conduct for student behavioral issues and the communication with parents, we will realize a reduction in behavior incident numbers.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: SAFE AND SECURE SCHOOLS: MHS classrooms will maintain safe and disciplined environments conducive to student performance, student attendance and dropout prevention.

Performance Objective 3: 4.3 Teachers will maintain an orderly classroom where all feel safe.

Evaluation Data Sources: Teacher referrals, Parent contact logs

Strategy 1 Details
<p>Strategy 1: 4.3A Teachers will develop and post classroom rules that support the District's Code of Conduct. As issues arise, teachers will be expected to communicate with parents.</p> <p>Strategy's Expected Result/Impact: With the teaching of expected classroom behaviors, there will be an overall reduction in the number of referrals to the office.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>

Goal 5: EFFICIENT AND EFFECTIVE OPERATIONS: MHS will be operated efficiently and effectively at all levels.

Performance Objective 1: 5.1 Principal will conduct operations in a fiscally responsible manner in conjunction with District staff

Evaluation Data Sources: Budget

Strategy 1 Details
<p>Strategy 1: 5.1A Principal will use budget data and the needs of students to help make decisions regarding purchases</p> <p>Strategy's Expected Result/Impact: Students will be able to be provided for needs regarding instructional materials that will enhance their learning.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>

Goal 6: STAFF QUALITY, RECRUTIMENT, and RETENTION: All students will be taught by certified teachers.

Performance Objective 1: 6.1 Ensure that students throughout Malakoff High School are taught by teachers that constantly seek the opportunity to grow as educators, are experts in their field of study, and have a passion for educating young adults.

Evaluation Data Sources: Teacher Contracts, Certification verification through SBEC. Teacher/Administrator surveys used to gauge and improve effectiveness.

Strategy 1 Details
Strategy 1: 6.1A Students will be provided excellent instruction by experts in their field of study Strategy's Expected Result/Impact: To achieve a higher percentage of certified teachers and reduce the number of DOI hires. Staff Responsible for Monitoring: Principal, Assist. Principal, Dept. Heads Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals
Strategy 2 Details
Strategy 2: 6.1B Provide a Stipend for our Teacher Mentors to assist in keeping teachers not only in our district, but also in the educational field. Strategy's Expected Result/Impact: Provide an atmosphere of support for new teachers to promote retention. Staff Responsible for Monitoring: Principal, Assistant Principal, Mentor Teachers Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals
Strategy 3 Details
Strategy 3: 6.1C Staff will be trained, monitored, and evaluated using the METT Evaluation Tool. Strategy's Expected Result/Impact: Teachers will demonstrate knowledge of the METT tool by posting objectives and being in the zone to improve classroom instruction. Staff Responsible for Monitoring: Principal, Assistant Principal

Goal 7: SCHOOL CULTURE and CLIMATE (SAFE and SECURE SCHOOLS)- All schools and classrooms will maintain safe and disciplined environments conducive to student performance, student attendance and dropout prevention.

Performance Objective 1: 7.1 Students will seek out academic excellence and will have a greater respect for themselves, peers, and their schools.

Evaluation Data Sources: Attendance reports
Failure lists
Discipline referral reports

Strategy 1 Details
Strategy 1: 7.1A A character development plan will be implemented to address areas of need, including, but not limited to: Integrity, grit, perseverance, etc. (Target Group: All) Strategy's Expected Result/Impact: Summative - Improved attendance, effort in and out of class, fewer ineligible students, and improved student morale. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, teachers, and paraprofessionals.
Strategy 2 Details
Strategy 2: 7.1B MHS will give out character prizes to students and teachers. (Target Group: All) Strategy's Expected Result/Impact: Improve student behavior and promote a positive school culture. Staff Responsible for Monitoring: Assistant Principal(s), Assistant Superintendent(s), Principal, Superintendent(s)
Strategy 3 Details
Strategy 3: 7.1C Bullying and Violence Prevention Program to help Foster cooperation and cohesiveness between our staff, and students. Utilizing STOP IT. (Title I SW: 1,2,6,9,10) (Target Group: All) (CSFs: 6) Strategy's Expected Result/Impact: Summative - Educate students on bullying violence prevention in various classes and class meetings will result in fewer fights and DAEP placements of our students Staff Responsible for Monitoring: Assistant Principal(s), Counselor(s), Principal, Teacher(s)

Goal 7: SCHOOL CULTURE and CLIMATE (SAFE and SECURE SCHOOLS)- All schools and classrooms will maintain safe and disciplined environments conducive to student performance, student attendance and dropout prevention.

Performance Objective 2: 7.2 Students will be motivated to attend class regularly and perform better academically in all courses.

Evaluation Data Sources: Attendance reports
Progress/Failure reports

Strategy 1 Details
<p>Strategy 1: 7.2A Student recognition program, Tiger Cup (Title I SW: 1) (Target Group: All) Absences, A honor and A/B Honor Roll, Perfect Attendance.</p> <p>Strategy's Expected Result/Impact: MHS will achieve a 97% attendance rate .</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Principal, Counselors</p>
Strategy 2 Details
<p>Strategy 2: 7.2B Continue to provide drawings for prizes for students on the honor rolls and attendance. (Target Group: All)</p> <p>Strategy's Expected Result/Impact: Students will be motivated to attend school and improve their grades.</p> <p>Staff Responsible for Monitoring: Principal</p>

Goal 7: SCHOOL CULTURE and CLIMATE (SAFE and SECURE SCHOOLS)- All schools and classrooms will maintain safe and disciplined environments conducive to student performance, student attendance and dropout prevention.

Performance Objective 3: 7.3 Activities and programs will inspire students to maximize their learning potential.

Evaluation Data Sources: Throughout the school have different activities going on that will maximize their learning potential.

Strategy 1 Details
<p>Strategy 1: 7.3A Dinner out or special event for Top Ten in the Senior class. (Target Group: 12th)</p> <p>Strategy's Expected Result/Impact: Summative - S: Have students see academic success rewarded.</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Assistant Superintendent(s), Principal, Superintendent(s), Counselors</p>
Strategy 2 Details
<p>Strategy 2: 7.3B Continue to add CATE Classes to help students earn more endorsements and certificates per HB5. (Target Group: 9th)</p> <p>Strategy's Expected Result/Impact: Students will be provided an opportunity to obtain a certification to increase opportunities for employment post high school graduation</p> <p>Staff Responsible for Monitoring: Counselor(s), Department Heads, Principal, Teacher(s)</p>
Strategy 3 Details
<p>Strategy 3: 7.3C Incorporate college themed days with college shirts and blue jeans every Thursday. Also tech school, junior college schools, and trade school shirts.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to the many post secondary opportunities available.</p> <p>Staff Responsible for Monitoring: Counselor(s)</p>
Strategy 4 Details
<p>Strategy 4: 7.3D SCE funds and FTE's supports the Title 1 School Wide Purpose and Strategies MHS Funds (Title I SW: 1,2) (Target Group: At Risk)</p> <p>Strategy's Expected Result/Impact: Summative - Alternative Ed Programs (Gateway) maintain drop out levels below the state average</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>

Strategy 5 Details

Strategy 5: 7.3E We will continue to work with our special need students and at risk students with programs to keep them in school and in the least restrictive environment for their educational setting. (Title I SW: 3,8,10) (Target Group: SPED, At Risk)

Strategy's Expected Result/Impact: Summative - Keeping these students in school, and helping them find success in the classroom

Staff Responsible for Monitoring: Assistant Principal(s), Assistant

Superintendent(s), Counselor(s),

Principal, Special Ed Teachers,

Superintendent(s), Teacher(s)

Title I Schoolwide Elements: 2.6

Goal 7: SCHOOL CULTURE and CLIMATE (SAFE and SECURE SCHOOLS)- All schools and classrooms will maintain safe and disciplined environments conducive to student performance, student attendance and dropout prevention.

Performance Objective 4: 7.4 Students will have access to an LPC and school counselors for students in crisis or at risk.

Evaluation Data Sources: District Crisis Intervention Plan

Strategy 1 Details
<p>Strategy 1: Committee Planning Implemented a plan to identify students in crisis and at risk and provide emotional and social supports for those students</p> <p>Strategy's Expected Result/Impact: Students feel that the campus is a safe place for them so that they can focus on learning.</p> <p>Staff Responsible for Monitoring: LPC, Counselors, Principal, Assistant Principal</p>

Goal 8: FAMILY and COMMUNITY INVOLVEMENT: Parents will be encouraged and provided opportunities to take an active role in the school community in support of their students.

Performance Objective 1: 8.1 Regular and consistent communication measures will be adopted to inform all stakeholders.

Evaluation Data Sources: Surveys, Letters, Email
Social Media, Remind
Attendance at events

Strategy 1 Details
<p>Strategy 1: 8.1A Have an orientation event for all incoming 9th graders and parents. (Target Group: 9th)</p> <p>Strategy's Expected Result/Impact: Summative - Increase number of students involved in activities and clubs.</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Counselor(s), Principal</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>
Strategy 2 Details
<p>Strategy 2: 8.1B Schedule a Junior and Senior Parent meeting to discuss College Readiness and FAFSA (testing and financial aid) (Target Group: All) (Spanish Speaking Interrupter)</p> <p>Strategy's Expected Result/Impact: Summative - Increase preparedness for college.</p> <p>Staff Responsible for Monitoring: Counselor(s), Principal</p>
Strategy 3 Details
<p>Strategy 3: 8.1C Identify parental involvement opportunities through a formal needs assessment of activities. (Target Group: All) (Strategic Priorities: 1,2,3) (CSFs: 1,2,3,4,5)</p> <p>Strategy's Expected Result/Impact: Summative - Increased parental involvement and feedback from our parents</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Principal, Superintendent(s)</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>
Strategy 4 Details
<p>Strategy 4: 8.1D Parent design yearbook ads, and other program ads for various sports, meet the teacher night, and other events to encourage parental involvement in their child's education. (Target Group: All)</p> <p>Strategy's Expected Result/Impact: Summative - Increase parent involvement at various school activities</p> <p>Staff Responsible for Monitoring: Assistant Principal(s), Department Heads, Lead Teacher, Principal, Teacher(s)</p>

Strategy 5 Details

Strategy 5: 8.1.E We will continue to integrate our Parental Involvement Policy/Compact through postal mailings home, our handbook, registration, Remind 101, social media, and our website,
(Title I SW: 1,6)

Strategy's Expected Result/Impact: Summative - Increased Parent enrollment and participation in activities at the High School.

Staff Responsible for Monitoring: Assistant Principal(s), Counselor(s), Principal

Strategy 6 Details

Strategy 6: 8.1F Meetings set with parents and students in the Spring to accommodate the House Bill 5, mandate of a yearly meeting with 9th grade parents and students to make sure they are following their graduation plan. (Target Group: 9th)

Strategy's Expected Result/Impact: Summative - All 9th grade students and incoming 9th grade students will have their schedule set and complete for the 2020- 2021 school year.

Staff Responsible for Monitoring: Assistant Principal(s), Counselor(s), Principal

Title I Schoolwide Elements: 3.1

Strategy 7 Details

Strategy 7: 8.1G Utilize weekly news letters to recognize students, staff, and community members via "shout outs" in order to improve the school/community relations.(Target Group: All)

Strategy's Expected Result/Impact: Summative - Community, parents and student awareness and support

Staff Responsible for Monitoring: Assistant Principal(s), Counselor(s), Principal, Teacher(s)

Title I Schoolwide Elements: 3.2

Campus Improvement Plan Advisory Committee

Committee Role	Name	Position
Administrator	Kevin Korompai	Principal
Administrator	Kodi Huff	Assist. Principal
Non-classroom Professional	Lisa Wilbanks	Counselor
Classroom Teacher	Cindy Smith	Teacher
Non-classroom Professional	Debbie Vierrege	
Paraprofessional	Debra Grayer	
Classroom Teacher	John Goodroe	
Classroom Teacher	Olivia Santone	
Parent	Ronnie Perkins	
Community Representative	Kandi Walker	
Student	Rayona Runnels	